



Tracking Student Success

WHAT THAT LOOKS LIKE THROUGH THE
PANDEMIC

“It takes time for change to take place. But then when huge changes are taking place, they are extraordinary. And it requires a kind of philosophical thinking, thinking in terms of epochs.”

- GRACE LEE BOGGS, SOCIAL ACTIVIST AND PHILOSOPHER

Manson Staff Keeping the Vision Alive

We envision a compassionate and challenging school environment where students:

Are valued as individuals;

Stretched to achieve their full potential;

Understand and contribute to the world they live in;

Acquire the social skills to be successful in a complex and rapidly changing world;

Are well nourished, safe and nurtured.

Manson Attracts High Quality Staff

Administration

Certificated Teachers

Certificated Staff

Classified Staff

Overarching Indicators of Success

System coherence PK-12

High Performing Collaborative Teams

Embracing difficult data

Trauma and Recovery

Developing and monitoring systems to increase student achievement

Providing a path to success for each and every student

Finding a “Plus One”

Ensuring each and every student’s basic needs are met



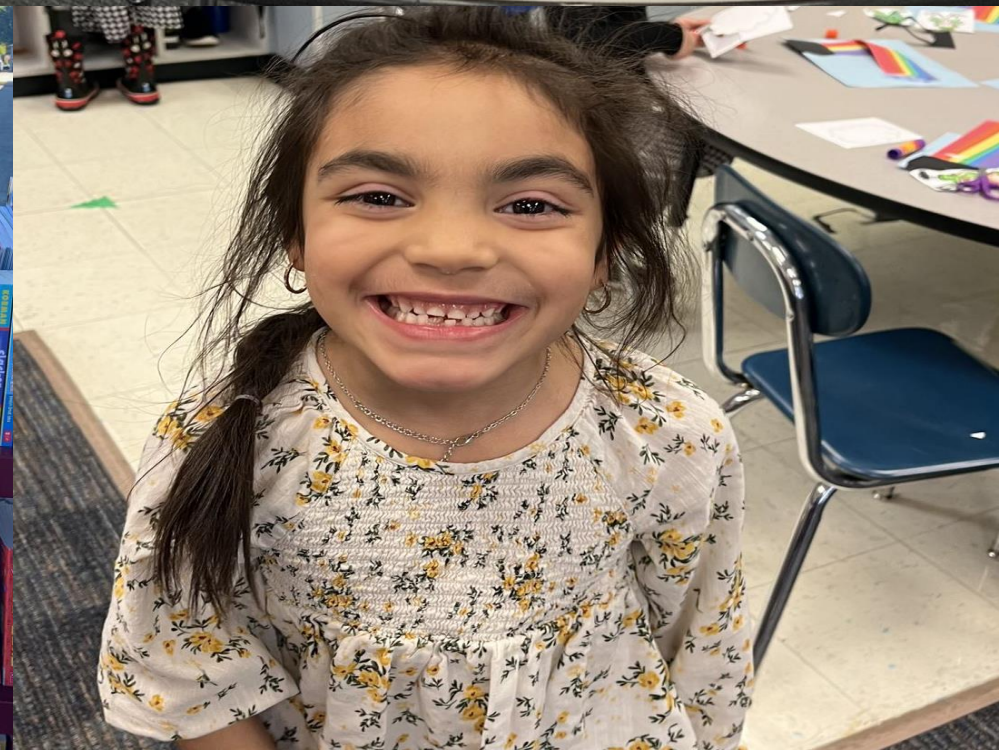
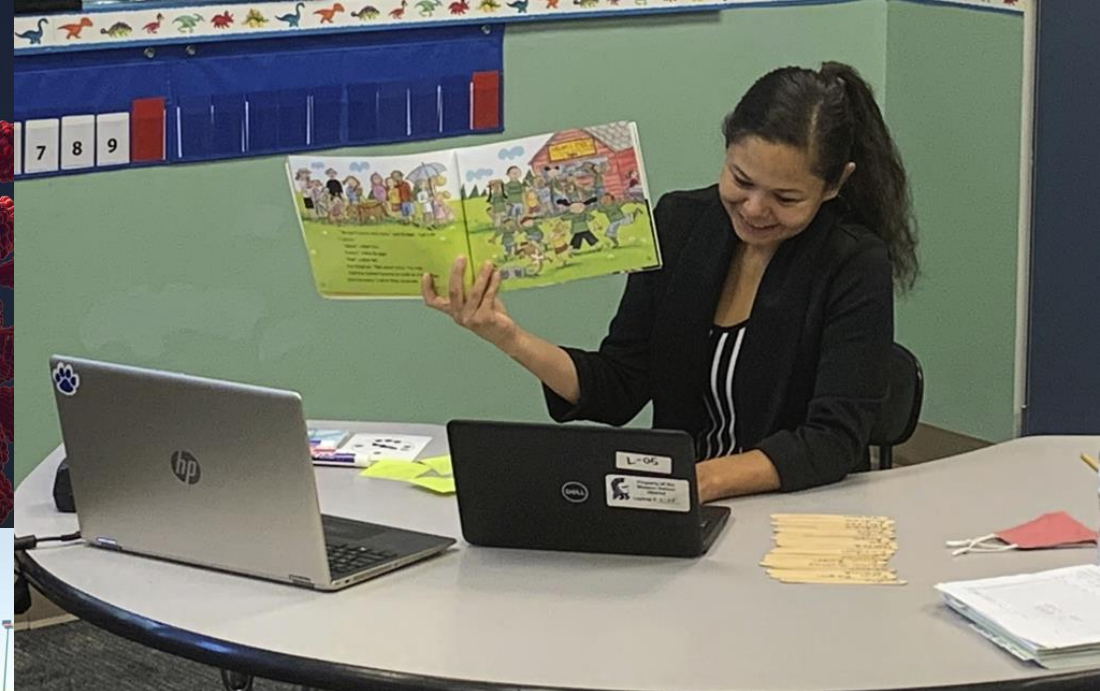
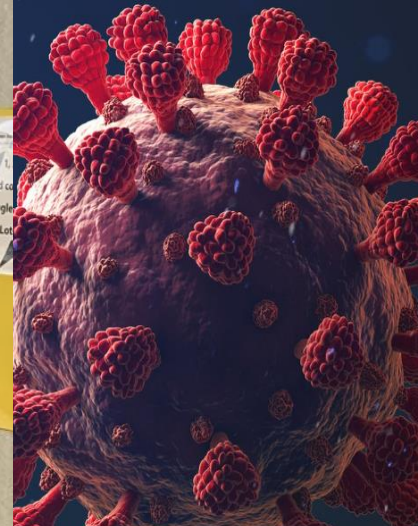
Manson Elementary

PRINCIPAL, BEN RIIPPI

Manson Builds



Manson Elementary, in partnership with the community, provides integrated, hands-on learning opportunities that are built on a solid foundation of respectful relationships. Caring staff, through focus on the whole child, will meet the needs of each and every student, ensuring that they leave here ready to pursue their dreams.






ACADEMIC GOALS – (STAR) (WIDA) (SBA)




100% of students will make at least 1 year of growth in **reading and math** as measured by Fall '21 and Spring '22 STAR data.




During the 2021 - 2022 school year, **30%** of 3rd grade qualifying EL's, **50 %** of 4th grade qualifying EL's, and **70%** of 5th grade qualifying EL's will meet state criteria for exiting from the TBIP program on the annual WIDA Access assessment.



50% of 3rd – 5th grade students at Manson Elementary will achieve proficiency on the state assessment in ELA, Math, and Science.

STAR MATH

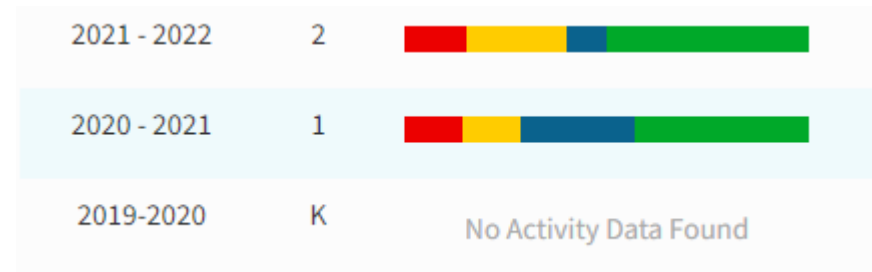
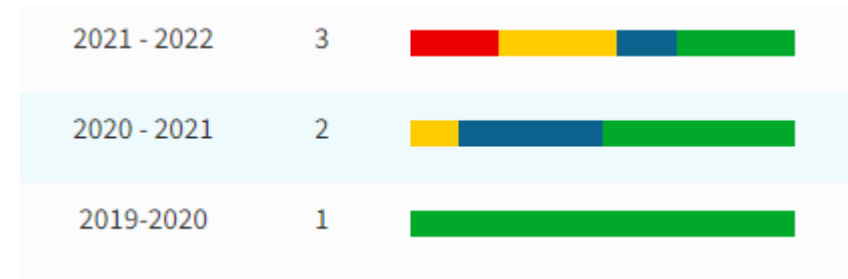
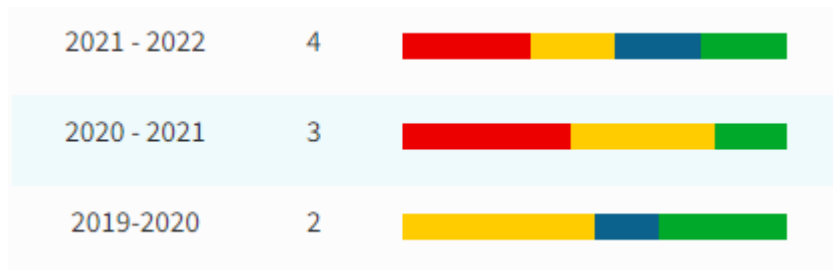
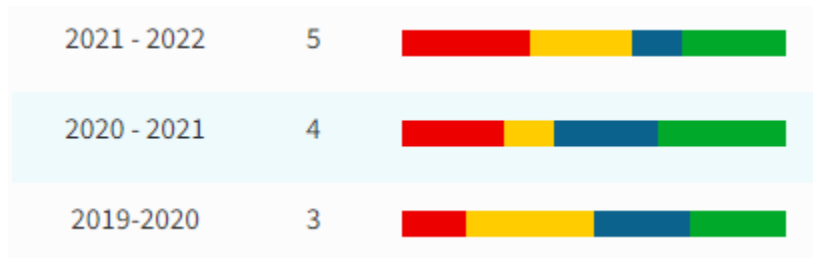
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2020 - 2021	4	
2019-2020	3	

2021 - 2022	3	
2020 - 2021	2	
2019-2020	1	

2021 - 2022	4	
2020 - 2021	3	
2019-2020	2	

2021 - 2022	2	
2020 - 2021	1	
2019-2020	K	No Activity Data Found

STAR LEP MATH



STAR Reading

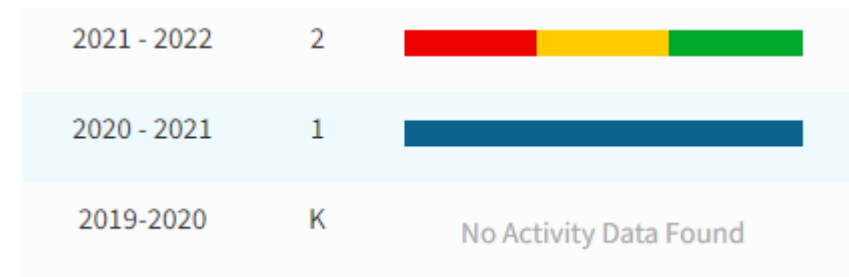
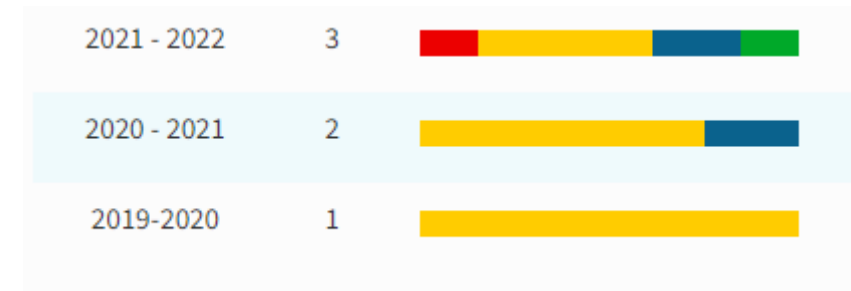
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2020 - 2021	4	<div><div></div><div></div><div></div><div></div><div></div></div>
2019-2020	3	<div><div></div><div></div><div></div><div></div><div></div></div>

2021 - 2022	4	<div><div></div><div></div><div></div><div></div><div></div></div>
2020 - 2021	3	<div><div></div><div></div><div></div><div></div><div></div></div>
2019-2020	2	<div><div></div><div></div><div></div><div></div><div></div></div>

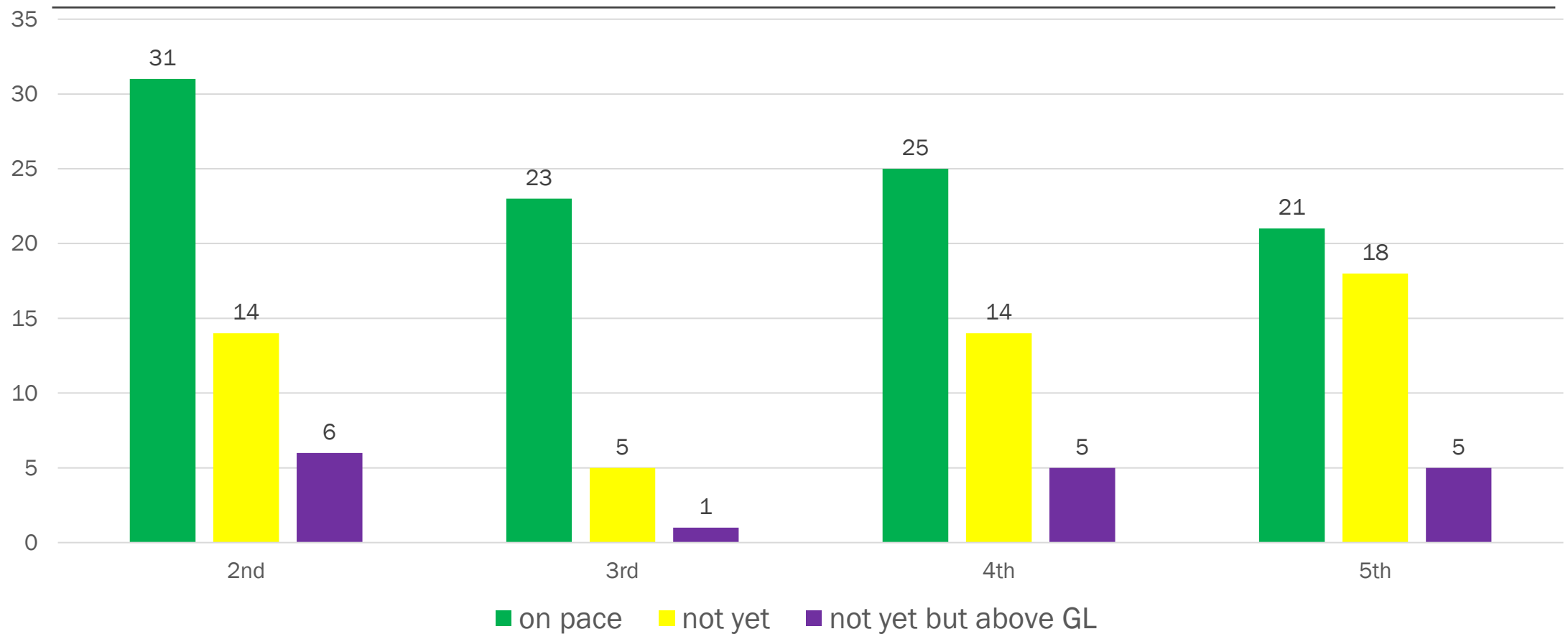
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2020 - 2021	2	<div><div></div><div></div><div></div><div></div><div></div></div>
2019-2020	1	<div><div></div><div></div><div></div><div></div><div></div></div>

2021 - 2022	2	<div><div></div><div></div><div></div><div></div><div></div></div>
2020 - 2021	1	<div><div></div><div></div><div></div><div></div><div></div></div>
2019-2020	K	No Activity Data Found

STAR LEP READING

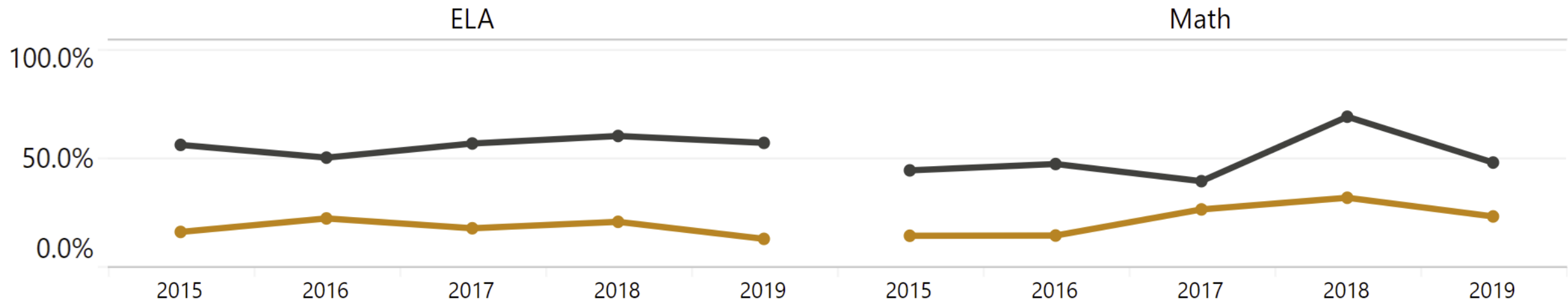


Early look at STAR – Reading (Fall – Winter)



SBA trend 3rd – 5th graders meeting Proficiency in ELA and Math

Low Income and Non Low Income



Multilingual students exiting ELPA21

Year	# of St. Exited District	ELEM	MS	HS
2013	12	6	2	4
2014	9	3	4	2
2015	14	7	6	1
2016	16	11	3	2
2017	27	23	4	0
2018	21	17	4	0
2019	28	13	7	8
2020	18	14	0	4
2021	23	11	8	4



2021-2022 JOURNEY

DR. HEATHER IRELAND

Manson Middle School:

Explore, Discover, Become

Middle School Demographics

Enrollment

Grade	Class Size
6	41
7	46
8	62

Female



Male



English Language Learners



Non-English Language Learners



Low-Income



Non-Low Income



Students with Disabilities



Students without Disabilities



Hispanic/ Latino of any race(s)



White



FALL SBA ELA & Math & Science

2018-2019



82.1% **46.0%**

High Math
Growth

High ELA
Growth

2018-19 School Year

Fall 2021

31.4%

20.3%

44.2%

Met ELA
Standards

Met Math
Standards

Met Science
Standard

Fall 2021

*These test results should **not** be used by themselves to make any instructional or program decisions for students

English
Language
Arts

6th Grade

20.9%

7th Grade

34.8%

8th Grade

35.9%

Math

6th Grade

<7%

7th Grade

28.3%

8th Grade

25.0%

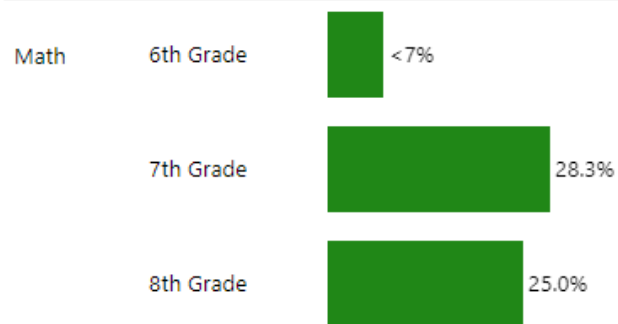
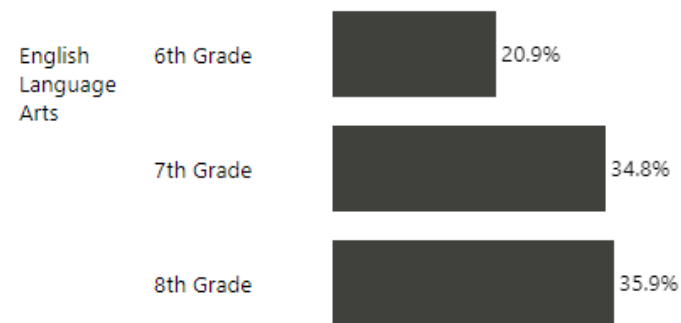
Science

6th Grade

44.2%

FALL SBA ELA & Math & Science

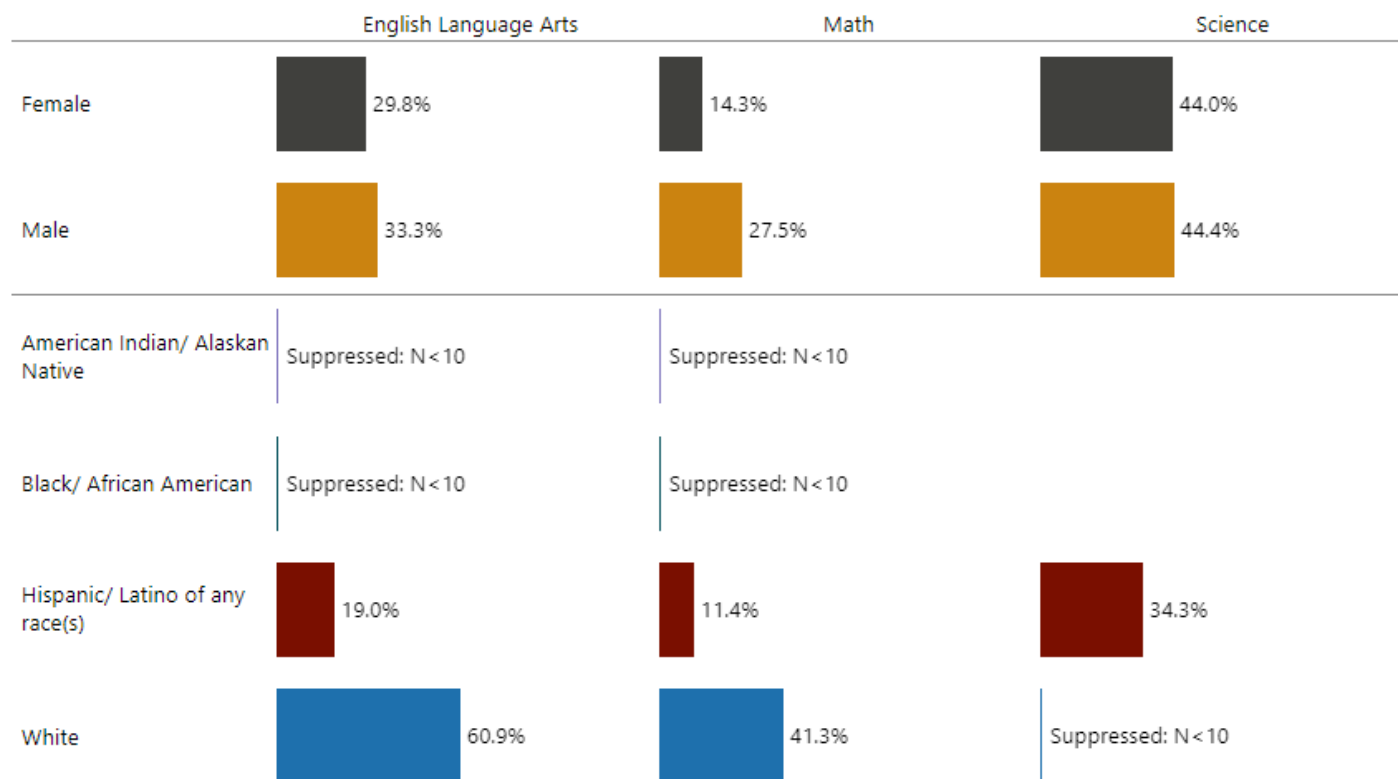
Manson



WA State



FALL SBA ELA & Math & Science



Washington School Improvement Framework (WSIF)

Recognized for: **Closing Gaps and Growth**

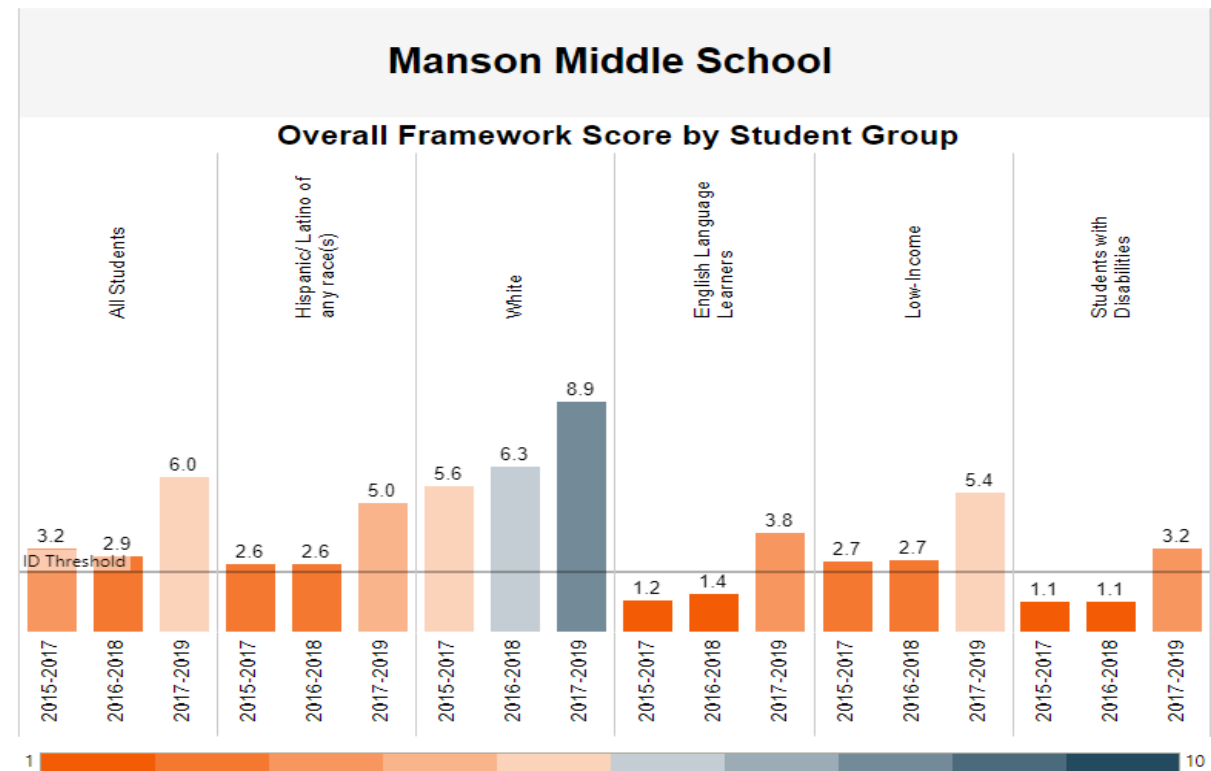
School Recognition:

Closing Gaps

Recognizes schools previously identified for ESSA support tiers 1-3 with low performing student groups that showed substantial improvement.

Growth

Recognizes schools making the largest annual gains on the Washington School Improvement Framework (WSIF) measures and meeting the gap reduction requirement – the WSIF gap between the highest and lowest performing student group must be narrowing.



WSIF Indicators

Detailed Weighting Based on Missing Indicators Due to Small N or Grade Level of School	Proficiency (English Language Arts & Math Proficiency averaged)	Growth (English Language Arts & Math Median Student Growth Percentile, averaged)	Graduation (composite 4 year cohorts + extra credit)	English Language Progress	School Quality or Student Success Indicators (averaged)
K – 12 Schools (All Indicators)	30%	25%	25%	5%	15%
K – 8 (No Graduation)	40%	50%	0%	5%	5%
7 – 9 (Typical Junior High)	30%	50%	0%	5%	15%
10 – 12 (No 9th Graders On Track)	35%	0%	50%	5%	10%
No Growth (Typical High School)	30%	0%	50%	5%	15%
K – 12 (No EL Progress)	35%	25%	25%	0%	15%
K – 8 (No Graduation or EL Progress)	40%	55%	0%	0%	5%
7 – 9 (No Graduation or EL Progress)	35%	50%	0%	0%	15%
10 – 12 (No 9th Graders On Track or EL)	40%	0%	50%	0%	10%
No Growth or EL Progress	35%	0%	50%	0%	15%

Student Discipline

Cell Phones

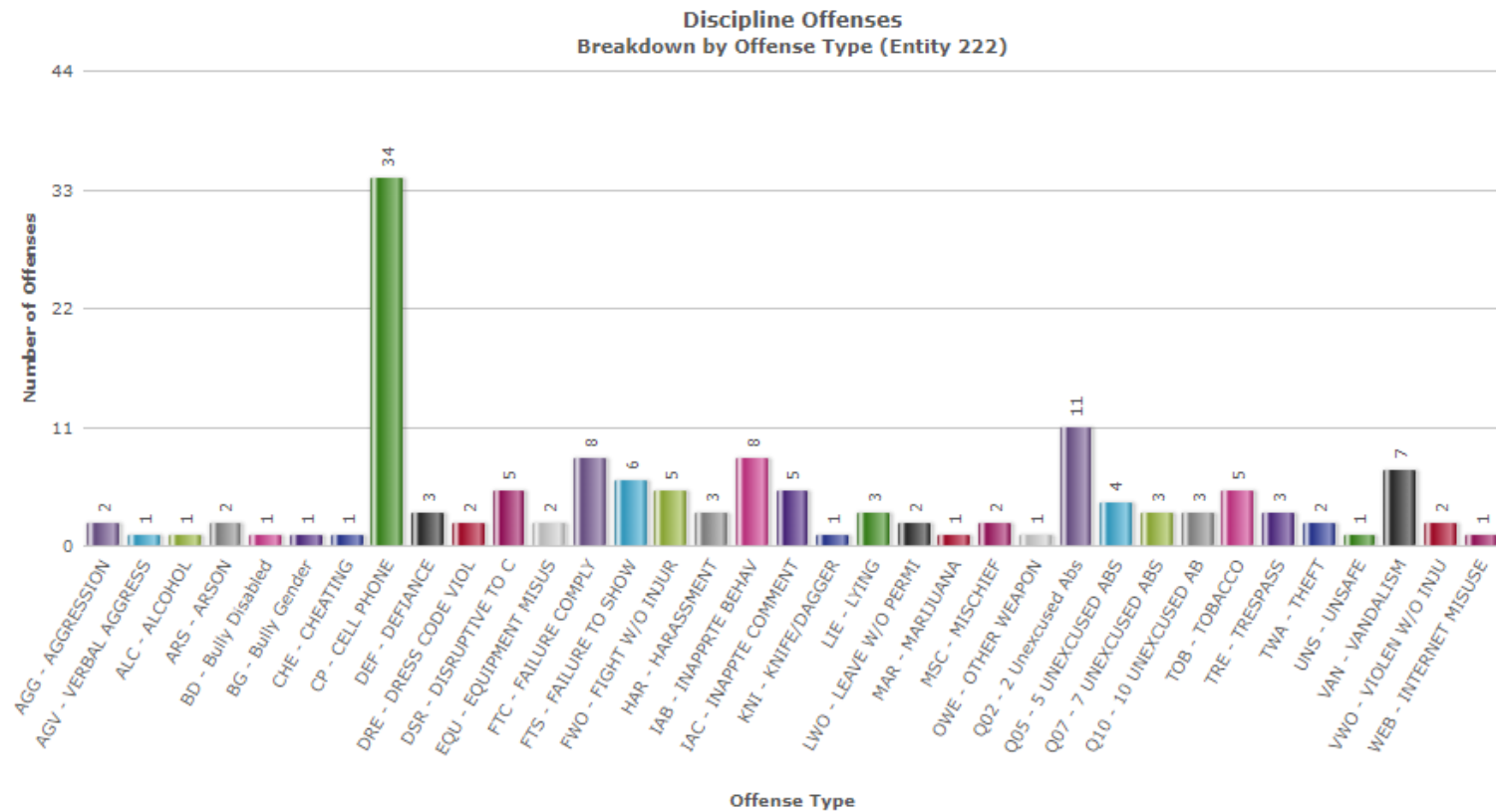
Class Disruptions

Failure to Comply

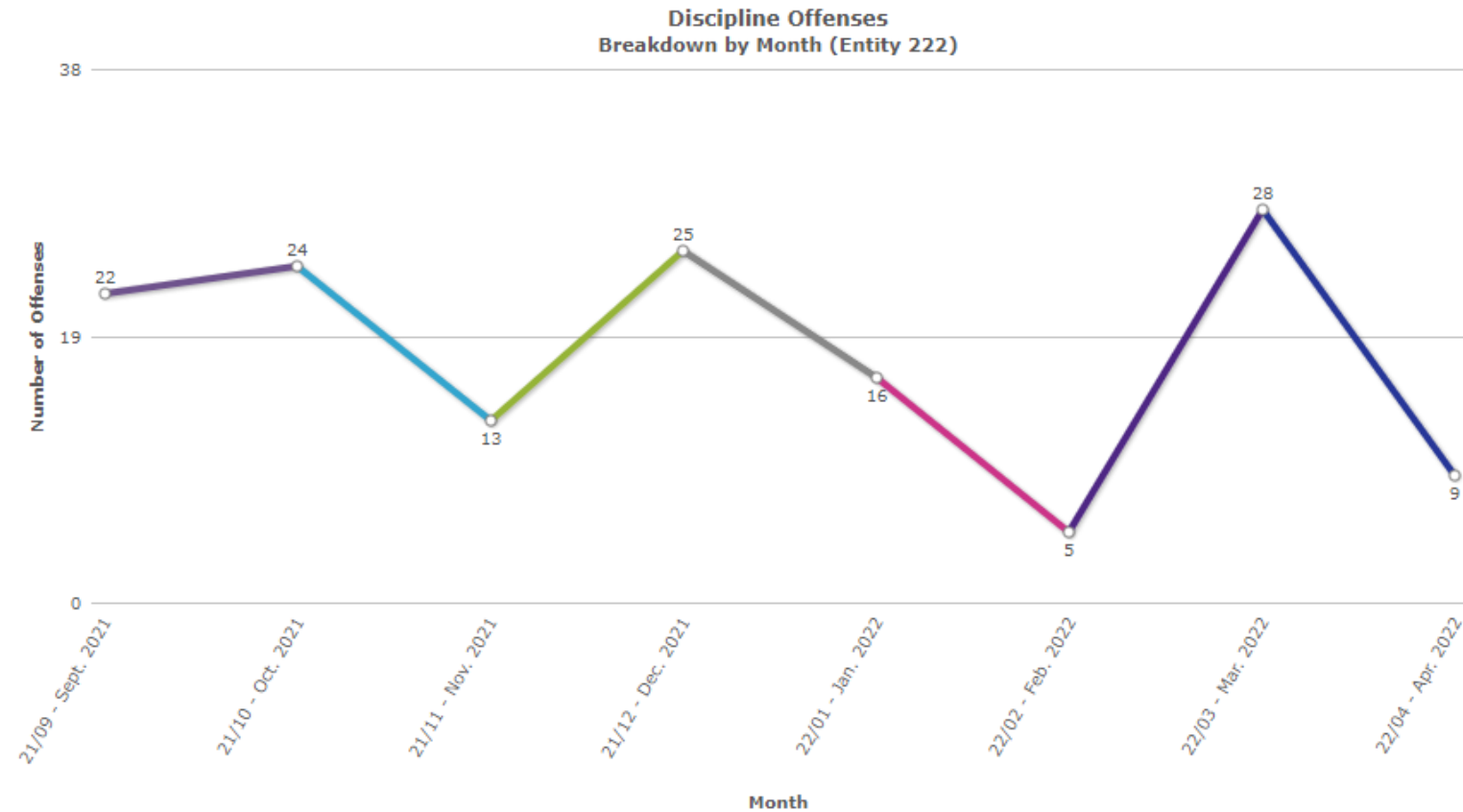
Inappropriate Behaviors

Inappropriate Comments

Attendance



Student Discipline



Student Wellness

Academic Behavior is where we need to provide the most support.

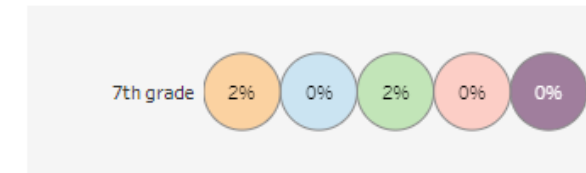
"I have trouble working alone"

"I participate in class"

*"I worry about keeping up with
What is being taught"*

"I learn well with my teacher"

"I can keep up with what is being taught"

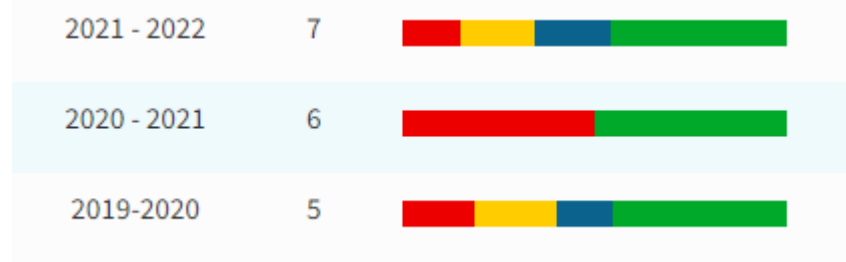


STAR Reading (all)

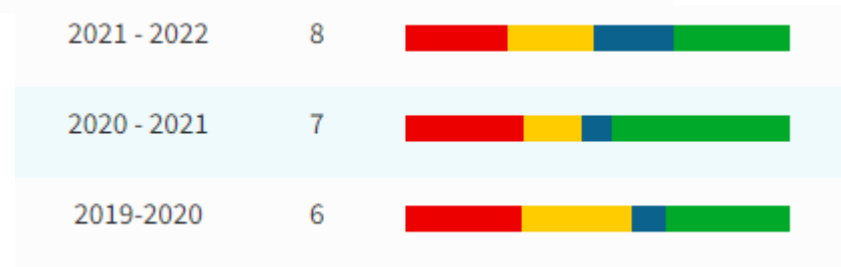
6th Grade



7th Grade



8th Grade



STAR Reading (LEP)

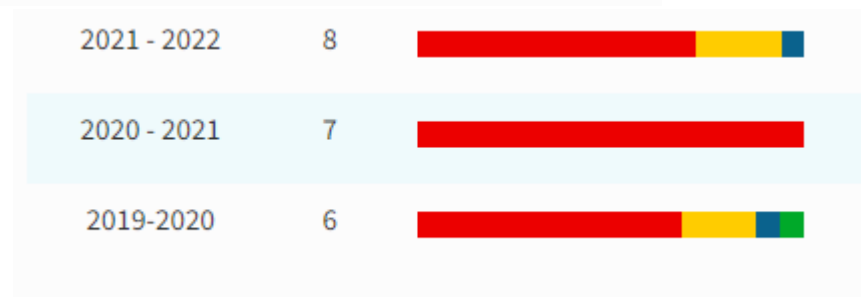
6th Grade



7th Grade

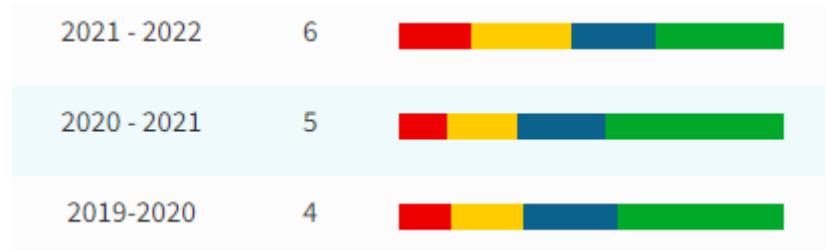


8th Grade



STAR MATH (all)

6th Grade



7th Grade

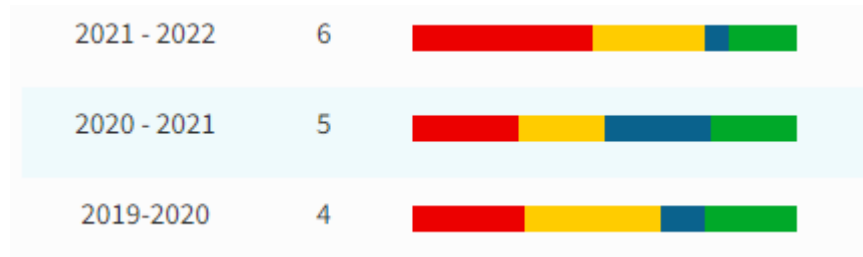


8th Grade



STAR MATH (LEP)

6th Grade



7th Grade



8th Grade



Students exit with ELPA21 (Feb/March annually)

Year	# of St. Exited District	ELEM	MS	HS
2013	12	6	2	4
2014	9	3	4	2
2015	14	7	6	1
2016	16	11	3	2
2017	27	23	4	0
2018	21	17	4	0
2019	28	13	7	8
2020	18	14	0* MS did not test	4
2021	23	11	8	4

Students exit with ELPA21 (Feb/March annually)

Class of 2028 (6 th)	Level 1 – Emerging	Level 2 – Progressing	Level 3 – Proficient
2016	12	24	0
2017	9	20	1
2018	5	22	3
2019	0	26	0
2020	0	23	6
2021	1	18	3

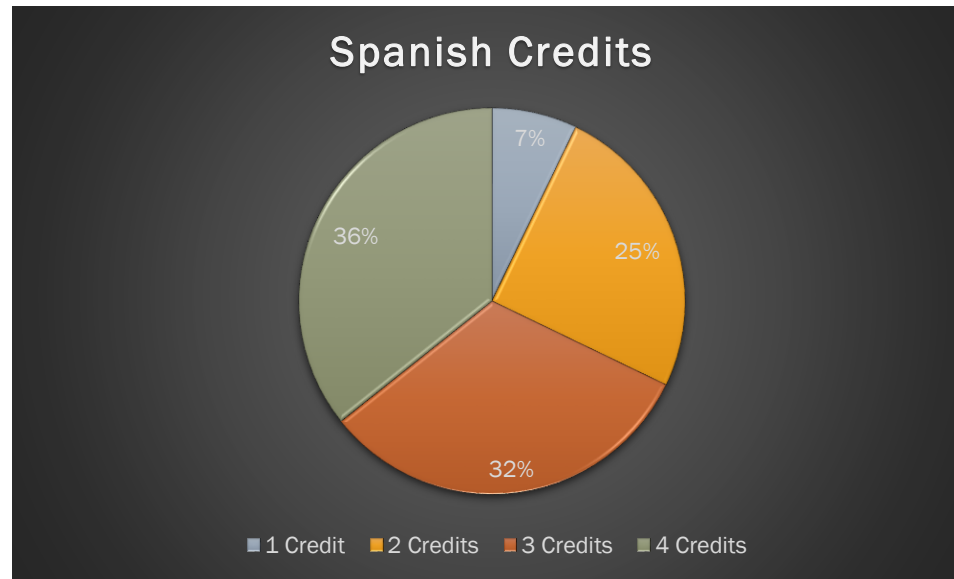
Class of 2027 (7 th)	Level 1 – Emerging	Level 2 – Progressing	Level 3 – Proficient
2016	9	21	0
2017	3	20	4
2018	3	20	0
2019	3	15	6
2020	2	12	4
2021	1	10	1

Class of 2026 (8 th)	Level 1 – Emerging	Level 2 – Progressing	Level 3 – Proficient
2016	4	33	4
2017	1	25	6
2018	0	18	7
2019	0	17	2
2020	Covid – no test	Covid – no test	Covid – no test
2021	1	13	5

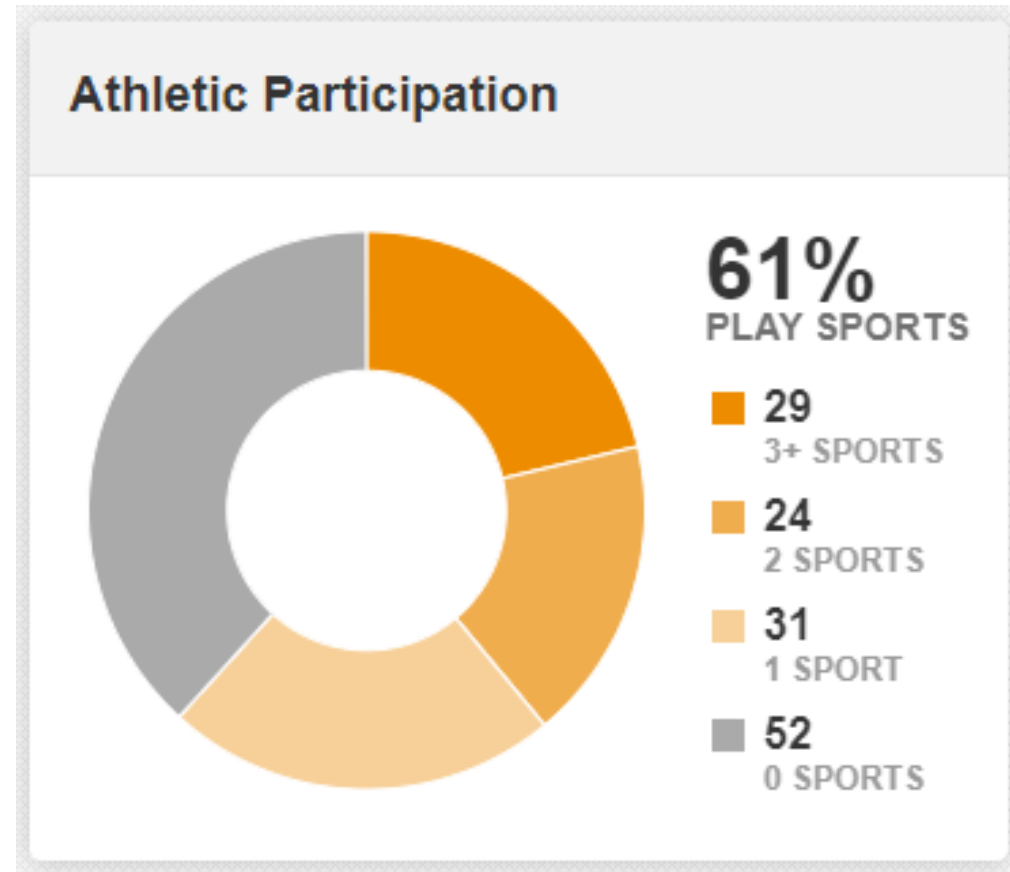
HS Proficiency Credit – Foreign Language

28 8th (45% of the class) graders have received HS Foreign Language Credit

10 (16% of the class) have earned 4 Credits and are in line for Seal of Biliteracy



MS Athletics





Manson High School

2021-2022

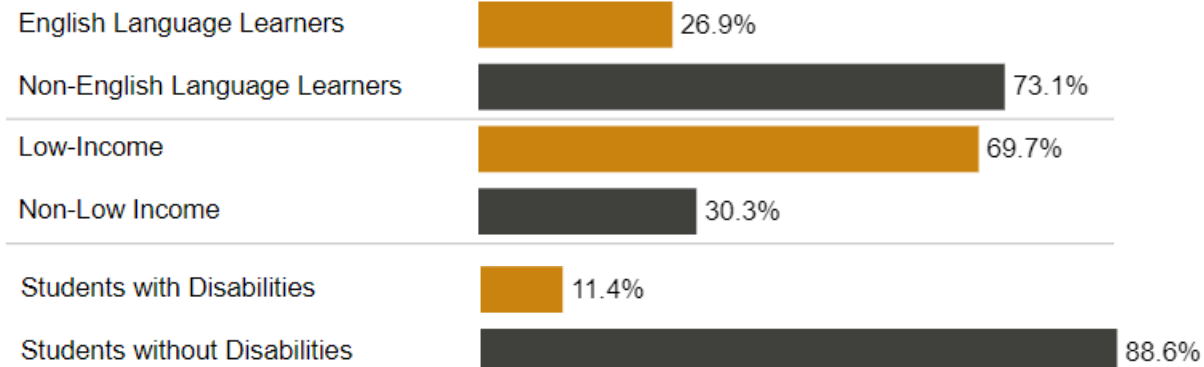
KAMIE KRONBAUER

High School Demographics

Enrollment

204

Grade	Total
9	52
10	45
11	51
12	56



Female

49.3%

Male

50.7%

American Indian/ Alaskan Native

1.0%

Black/ African American

0.5%

Hispanic/ Latino of any race(s)

63.2%

Two or More Races

1.0%

White

34.3%

FALL SBA ELA & Math & Science

2018-2019



High Math
Growth

High ELA
Growth

2018-19 School Year

Fall 2021*

46.9%

Met ELA
Standards

32.3%

Met Math
Standards

55.0%

Met Science
Standard

Fall 2021

*These test results should **not** be used by themselves to make any instructional or program decisions for students

English
Language
Arts

9th Grade



40.0%



47.9%

11th Grade



56.1%



50.8%

Math

9th Grade



34.5%



25.9%

11th Grade



29.3%



24.2%

Science

9th Grade



52.7%



46.0%

12th Grade

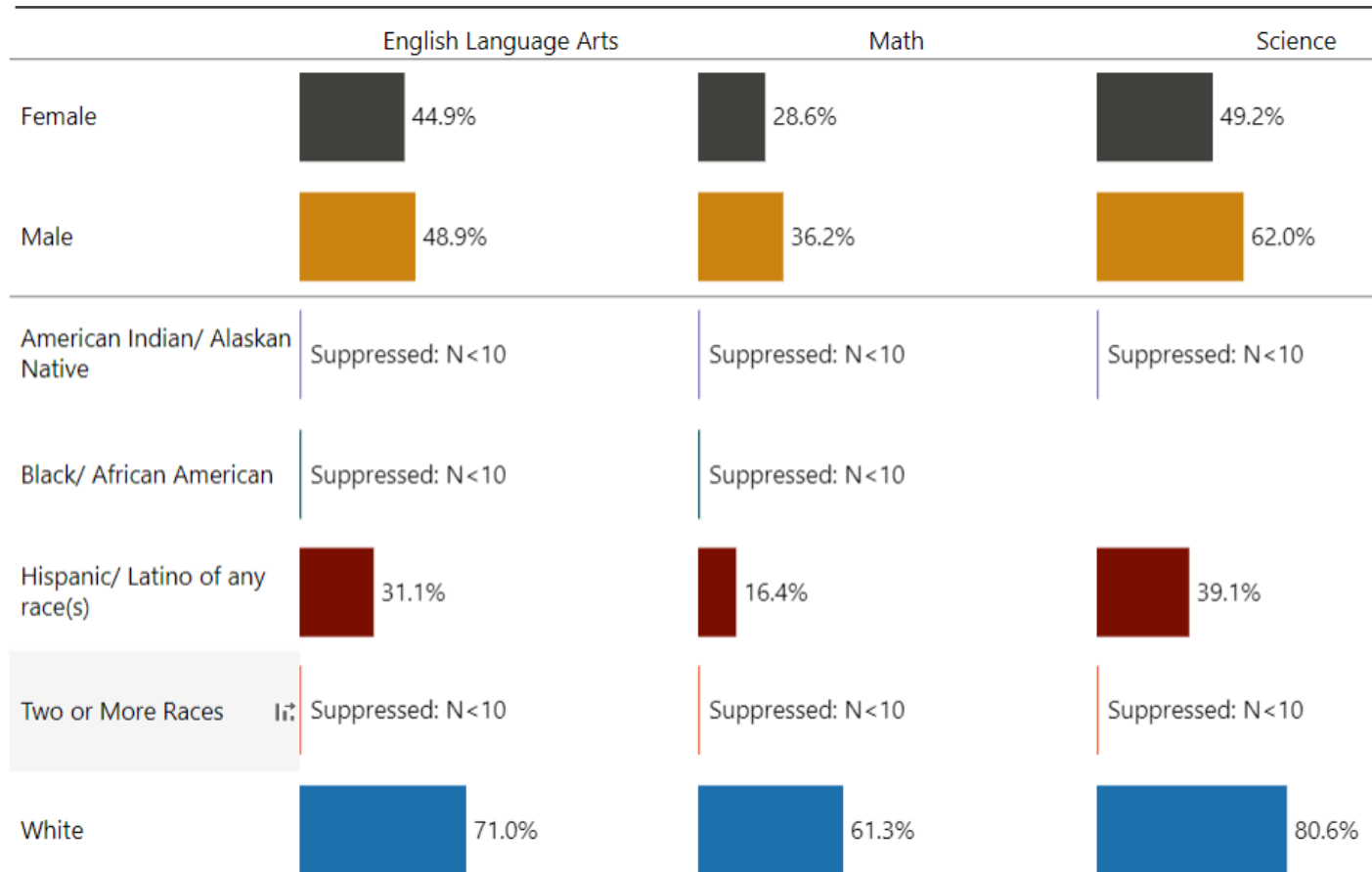


57.4%



36.0%

FALL SBA ELA & Math & Science



Student Wellness

Percent of Flagged Students

Academic Behavior Questions

I have trouble working alone

I participate in class

It is hard to pay attention in class

I worry about keeping up with what is being taught

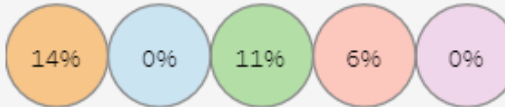
I learn well with my teacher

I can keep up with what is being taught

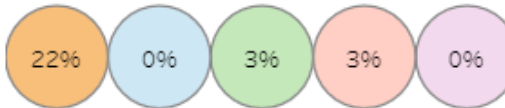
9th grade



10th grade



11th grade

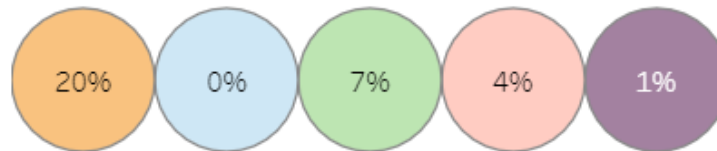


12th grade



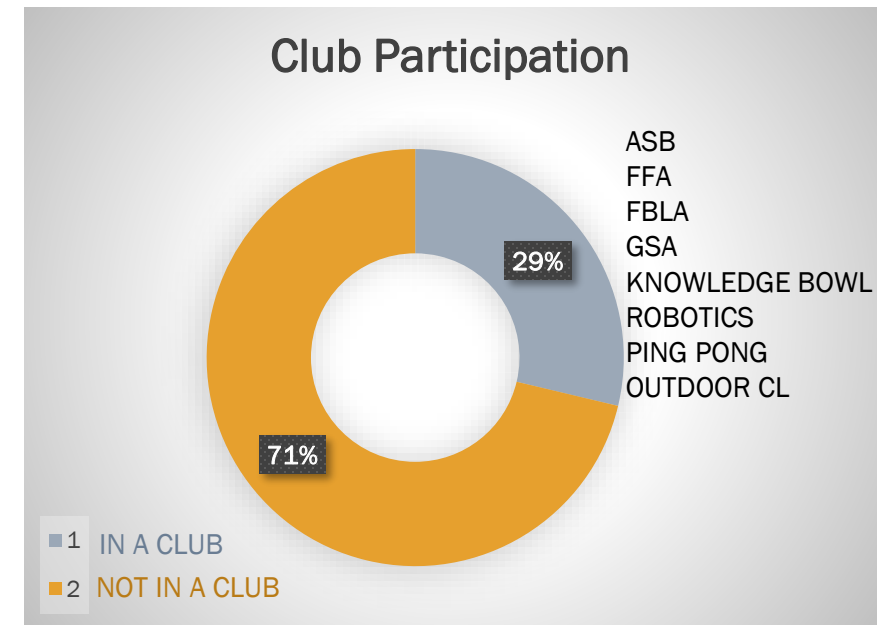
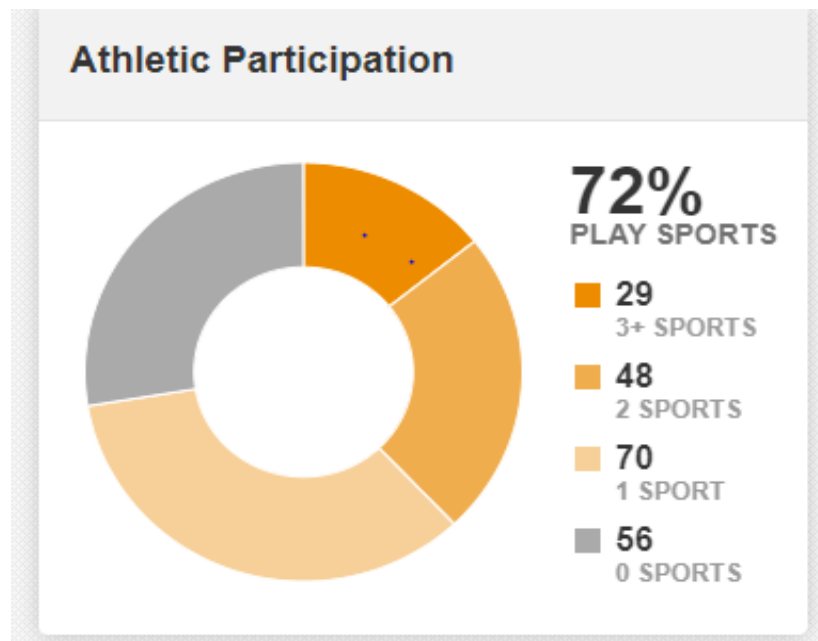
Academic Social Emotional Composite Belonging

Manson High School

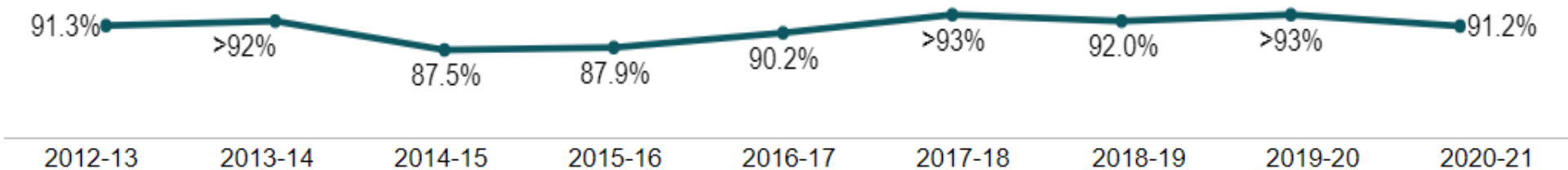


Student Wellness

Belonging and Connected: **80%** of High School Students are involved in a sport or club!



Graduation Rate



2020-21

Female



Male

Hispanic/ Latino of any race(s)



White

Graduation Pathways

CLASS 2020	ELA	MATH
SBA	36	17
SAT/ACT	0	1
ASVAB	1	4
DUAL CREDIT	0	8
WAIVER	5	11
LDA	2	3
CTE	0	0

CLASS 2021	ELA	MATH
SBA	38	17
SAT/ACT	0	0
ASVAB	0	0
DUAL CREDIT	3	24
WAIVER	N/A	N/A
LDA	N/A	N/A
CTE	12	12

CLASS 2022	ELA	MATH
SBA	0	0
SAT/ACT	0	0
ASVAB	1	1
DUAL CREDIT	25	23
WAIVER	0	0
LDA	N/A	N/A
CTE	25	27